

I SPY

GEM

KIDS

I Spy is a game you can play anywhere.

There are endless ways to play. This imaginative game challenges you to look at things more closely.

This card includes descriptions (called prompts) and guided questions for different ways to play I Spy throughout the museum.

The prompts may suggest you look for simple items such as an animal, shape, or color. Other prompts may suggest you look for themes, such as items that begin with a certain letter or sound.

But the prompts are only suggestions. You can extend the game by making up new prompts in the galleries, historic mansion, and throughout the museum during your visit.

Of course, we encourage you to start your game by saying, "I spy with my little eye ...", but it's not required.

Have fun!

DESCRIPTIVE WORDS

Choose and describe a certain type of object. Search for that object.

- What did you notice first in the photograph or object?
- How would you describe it?
- Is it little, medium, or big?
- What color is it?
- What other words would you use to describe it?

ALPHABET

Look for objects that begin with a certain letter.

- A is for ? B is for ? C is for ? As you look at the photographs or objects around you, do you see anything that begins with an A, a B, or a C?
- What is it?
- How would you describe it?

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SHAPES

Look for one shape or find different shapes.

- Circles, squares, and triangles are geometric shapes. Do you see any circles, squares, or triangles in the photographs or objects around you?
- What is it?
- Use your finger to make the shape in the air. A line becomes a shape when its end touches its beginning point.
- What other shapes do you see around you?

NUMBERS

Play a counting game with the things you see in the photographs or objects around you.

- What did you notice first?
- Is there one thing or many? Count how many.
- Are all the things you counted the same, or are they different? How are they different?

SPATIAL AWARENESS

Pick an object in a photograph and help someone find it by giving clues to where it is located.

- What did you notice first in the photograph or object?
- Is it located at the top, middle, or bottom of the photograph or object?
- Is there anything above or below it? What about next to, behind, or in front of it?

OPPOSITES

Look for opposites in the photographs and objects around you.

- Start with simple opposites—little and big; soft and hard; short and tall; open and closed.
- Can you think of other opposites to use?

RHYME

Find an item in a photograph, and then look for other items that rhyme with its name.

- What did you notice first in the photograph or object?
- Why did you notice it?
- Do other word or words rhyme or sound similar to it? If so, what are the rhyming words?
- Do you see other things that have words that rhyme with them?